



Model-directed Learning. Albert Bandura's Social Cognitive Learning Theory and its Social-psychological Significance for School and Instruction

By Liwia Kolodziej

GRIN Verlag GmbH Jan 2015, 2015. Taschenbuch. Book Condition: Neu. 212x149x4 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2006 in the subject Pedagogy - Science, Theory, Anthropology, grade: 1,7, University of Wuppertal, course: Theory of Learning, language: English, abstract: This term paper explores the subject Model-directed Learning, Albert Bandura's Social Cognitive Learning Theory and its social-psychological Significance for School and Instruction. The topic touches on several complex scientific areas that cannot be exhaustively discussed and in part can only contribute in a more generalized form to the scope of this term paper. Hence, there is the challenge of setting boundaries at first. The main focus of this paper is on the social cognitive learning theory according to Albert Bandura, with its central statements serving as the theoretical foundation of the paper as a whole. The aim is to investigate, which basic principles Bandura is adopting from human behavior, how he does explain and analyze this approach. This theoretical rationale should be set up in the socio-psychological context of school and instruction. Hence, a main goal of this paper is to establish a theory-practice relevance. In other words,...



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